



**LIGHT  
THE WAY**

MOUNT ST. JOSEPH UNIVERSITY®

# Agenda

- Background
- Project idea
- Project implementation
- Data
- Conclusions
- Reflection





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# Background

# MSJ Physician Assistant Program

- Matriculated first cohort in January 2018
- 27 months
- 24-32 students
- 11 clinical rotations
- 7 faculty, 1 medical director, 4 staff



# MSJ Physician Assistant Program



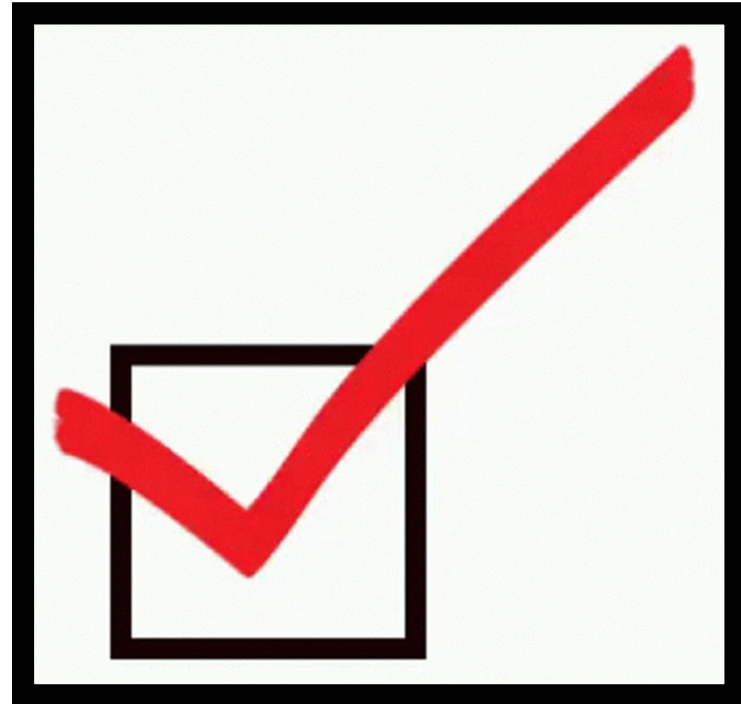


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# Project Idea

# Advising Sessions

Current advising process is oftentimes seen as a checkbox...and not a meaningful mentoring interaction

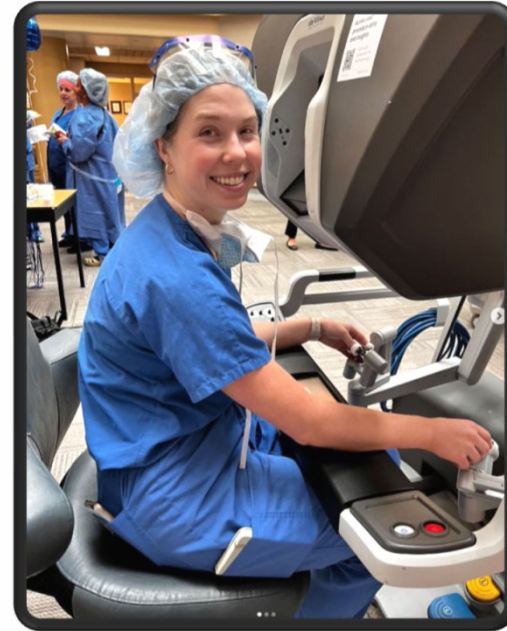


# Advising Sessions

Didactic year – twice/semester



Clinical year – once/semester







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# Project Implementation

# Project Implementation

### Didactic Student Pre-Advising Survey

Please take a few minutes to reflect and answer these questions as honestly as possible. This info is invaluable for the faculty and staff to provide you with necessary support throughout your PA education.

msjpasurvey@gmail.com [Switch account](#)

Not shared

\* Indicates required question

**Last name \***

Your answer \_\_\_\_\_

**First name \***

Your answer \_\_\_\_\_

**Advisor \***

- Garrett
- Green
- Groh
- Pater
- Prickett
- Wong

### Clinical Student Pre-Advising Survey

Please take a few minutes to reflect and answer these questions as honestly as possible. This info is invaluable for the faculty and staff to provide you with necessary support throughout your PA education.

msjpasurvey@gmail.com [Switch account](#)

Not shared

\* Indicates required question

**Last name \***

Your answer \_\_\_\_\_

**First name \***

Your answer \_\_\_\_\_

**Advisor \***

- Cafferty
- Garrett
- Green
- Groh
- Pater
- Prickett



# Project Implementation

- Intervention
  - Pre-advising surveys
    - Students reflect upon:
      - Emotional well being
      - Academic standing
      - Areas of struggle
      - Adjustment to current year in Program
      - Study techniques
      - Career planning





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Data

# Data – student perception



# Data - faculty perception

- “I think the pre-advising forms have made the sessions more meaningful and allows the faculty to discuss specific topics the student may have questions or want to expand on in the session.”
- “Pre advising forms have promoted discussion between myself and the student on topics that wouldn’t have otherwise been brought up. The qualitative responses also are helpful in trending themes from semester to semester.”
- “It was very nice to be able to have an idea what the student is doing well in and/or struggling with so that we have topics to discuss at the session.”





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# Conclusions

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# Fellowship reflections...



# Prescribing HOPE

Expanding the Charitable Pharmacy  
for Neighbors in Need





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